

Student Learning & Achievement (SLA) 12/18/2023

18 December 2023 / START TIME 5:48 PM / END TIME 6:53 PM /KHS Cafe

ATTENDEES

Julie Bonnaci, Sheila Dickowicz, Angelina French, Shannon Green(notes), Josh Hayes (JH), Katy Nagaj(KN),Victor Puskas (VP), Bob Race, Chad VanArnhem (CVA), Matt Whittaker

AGENDA ITEMS

1. Meeting Minutes Approval for November Approved 1). JH 2). MW
2. Midyear Data Share Out, Update on MTSS Position Progress
3. Special Education State Report
4. Public Comments
5. Adjourn

Mid year Data Share Out. Update on MTSS: KES: Katy Nagaj & Julie Bonnacci

https://docs.google.com/presentation/d/1rmay5gJ6J5scPzK287y806iNIJh_OXM43mzIzV4gVI0/e/dit

- Our percentages on a whole are up
- Writing is now a focus b/c scores in past have been weak
- We are following the resource The Writing Revolution
- OST (Ohio State Testing) checkpoints charts, we created to help our students. It is used to help T's & see how students are doing on specific standards
- Use M Class Dibbles (do not use Aimsweb anymore) & use IXL (primarily for math).
- M Class Dibbles aligns with Amplify (the two platforms speak to each other).
- Also use MAP (Measure of Academic Progress). Shows achievement
- Even w/ all of these measures we try not to focus too much on them b/c they take away from direct instruction. Impt to know where our S's are, yet still need to focus on the day to day.

MTSS goal: to have all data/goals in one place. Simple for T's. T's can go to a folder for each grade level. T's fill out Google form. Has listed interventions and forms.

T's = Teachers S's= Students

MTSS (Multi-Tiered Systems of Support) @ KMS: Greg Cosimi, Bob Race & Angelina French

Vision & Goals

Bob Race:

https://docs.google.com/presentation/d/1pCNEAI-6a5fzOlj36027mAVw7aDGY9YCbVlsj_2L_kl/edit

Vision: Instructional strategies are personalized based on Ss needs

Goals: Support classroom T's in using data to personalize instruction for S's

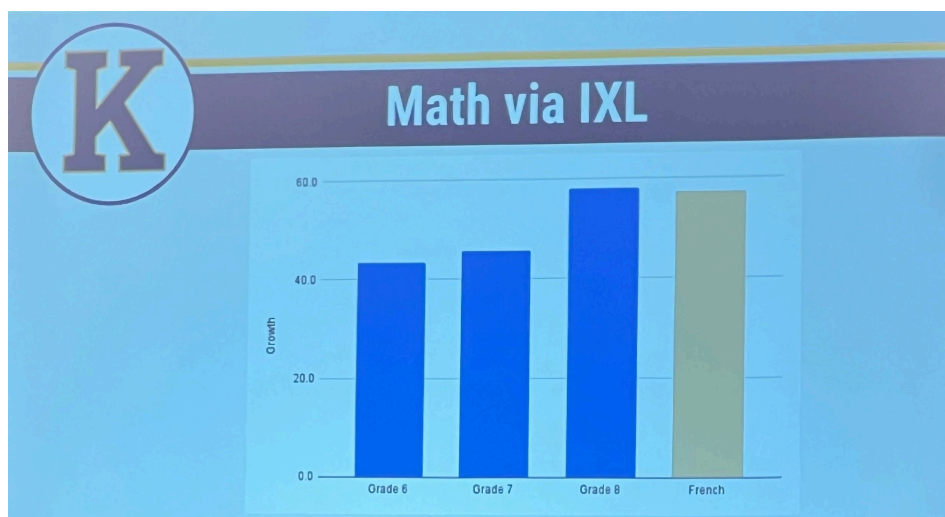
Use multiple measures to do

Last year had STATE data, looked at benchmark assesments to find some S's that fell through the cracks. Realized there is a REAL need for certain students to get more help/tutoring that is when we brought in Angelina French for MTSS. Since MTSS support began for students have seen a big improvement, 86% moved from up to proficient or higher. Don't want to teach to the test, want to make S's comfortable in the classroom so that they improve.

How do we utilize all of our resources to help our S's improve. Right now (KMS) we are looking @CRS bench, IXL & end of unit summative. When we return from break will do Common Lit diagnostic. Right now looking to make sure we close the gap. ELA via IXL data. Identify the WHY. Why are we getting score like that? Then the HOW. How/what interventions do we need to improve. See chart graph. Need to show progress with 6th grade, 7th is about the same & 8th grade identified as needing an area of growth, need to work on. 20 min a day, 2 days a week is showing to make almost two years of growth with the MTSS program. MTSS is surely helping.

Progress Reading Intervention

- State Test + Diagnostic + Based on the fluency assessment completed by our MTSS Teacher, we were able to target 4 struggling readers at KMS for Wilson Reading intervention
 - This sort of intervention is a Tier 3 intervention referred by a Spec Ed team
 - ES/MS Collaboration for fluency scores in 24-25
- *CRS stands for Central Reporting System





Progress

*58% growth in work with whole numbers

* we assume any S's can gain 20 points of growth based on future content.

Target S's with 685 OST proficiency score (target 715 or below) or lower

*Impt to mention that look at ELA by grade 6 & 7th crushing it. We did realize 8th grade ELA needs support and we need to look into THE WHY. Need to continue what we are doing that is successful. We did not have all of these DATA markers last year and they are helpful.

MTSS: Approximately 50 students currently utilize MTSS support. 8 drop-in's students that also receive support.

MTSS @ KHS: Victor Puskas

https://docs.google.com/spreadsheets/d/1vRA_TXxPAJZ8Xt1XsQGFdlz5Q0rCxkrzvCrQOUJ6JTA/edit

12 KHS S's seeing Angelina French in Algebra support. Already seeing some improvement.

In summary, MTSS extra support is working

Special Ed State Report: Deferred until next SLA meeting

Public Comments: NONE